

Pinole Middle School
School Accountability Report Card
Reported Using Data from the 2015-16 School Year
Published During 2016-17

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).

District Contact Information	
District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Matthew Duffy
E-mail Address	matthew.duffy@wccusd.net
Web Site	www.wccusd.net

School Description and Mission Statement (School Year 2016-17)

The vision of Pinole Middle School is to be a safe, welcoming, engaging environment that promotes a sense of community among students, faculty and parents. All members are held accountable for their role in maintaining a healthy, academically challenging and

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Mathematics	Prentice Hall, Pre-Algebra CA / 2001 Glencoe McGraw Hill, Math Course 3 (gr 8) / 2014 McDougal Littell, CA Middle School Algebra 1 / 2012 Key Curriculum Press, Discovering Geometry / 2008	Yes	0%
Science	Pearson/Prentice Hall, Focus on Life Science (gr 7) / 2008 Pearson/Prentice Hall, Focus on Physical Science (gr 8) / 2008	Yes	0%

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: July 2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Repair window blinds in A2 Repair window blinds in A5 Broken door-to-door closer in girls restroom by cafeteria

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: July 2016

CAASPP Test Results in Mathematics by Student Group
 Grades Three through Eight and Grade Eleven (School Year 2015-16)

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	7	282	277	98.2	28.1
	8	282	280	99.3	20.9
Male	7	134	133	99.3	28.8
	8	146	144	98.6	14.0
Female	7	148	144	97.3	27.5
	8	136	136	100.0	28.1

Black or African American

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School			District		State
	2013-14	2014-15	2015-16	2013-14	2014-15	

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	6994.06	2795.94	4198.12	65549.06
District	N/A	N/A	6412.40	65071.41
Percent Difference: School Site and District	N/A	N/A	-34.5	0.7
State	N/A	N/A	\$5,677	\$75,837
Percent Difference: School Site and State	N/A	N/A	-26.1	-13.6

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2015-16)

Programs and services available at Pinole Middle School include:

CENTRAL SUPPLEMNTL/CONCENTRATION
 EDUCATION PROTECTION ACCOUNT
 SP ED IDEA BASIC LOCAL ENTITL
 SPECIAL ED - E

PROJECT READ
 PARCEL TAX
 CHEVRON
 SITE SUPPLEMNTL/CONCENTRATION

Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$38,699	\$45,092
Mid-Range Teacher Salary	\$59,640	\$71,627
Highest Teacher Salary	\$79,951	\$93,288
Average Principal Salary (Elementary)	\$91,385	\$115,631
Average Principal Salary (Middle)	\$96,869	\$120,915
Average Principal Salary (High)	\$108,183	\$132,029
Superintendent Salary	\$231,795	\$249,537
Percent of Budget for Teacher Salaries	31%	37%
Percent of Budget for Administrative Salaries	5%	5%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Teachers at Pinole Middle School engage in collaboration in department, grade level, and house configurations every Friday. Each department/grade level examines assessment data, sets SMART Goals and have developed and agreed upon a school-wide assessment calendar for the school year. Departments, as well as individual teachers examine formative and summative data regularly to identify areas of focus. Once the areas of focus are identified, teachers/departments complete and implement a Corrective-Instruction Action Planning Form to improve student achievement and teacher practices. We are fortunate to have very skilled teachers on staff that provide professional development for their colleagues in areas such as the Essential Elements of Common Core strategies and clas